Faculty Position – Course Director (Focus on Renal System) Department of Clinical Sciences – California Northstate University College of Medicine, Elk Grove, California, USA

Job Title:
Course Director (Assistant/Associate/Full Professor level)

Effort:
0.5 FTE, Part-Time, Salary: Negotiable DOE

Brief Job Description:
The College of Medicine is seeking a committed part-time faculty in Renal systems. This is a renewable non-tenure position in the Academic Professor Series. The Course Director (CD) is responsible for overseeing all aspects of the course, including development and delivery of course content, student assessment and evaluation, creation of customized assessments using NBME database and maintenance of grades.

CNUCOM has developed an innovative medical education program with vertical and horizontal integration. The Course Director will be joining a team of highly motivated faculty responsible for the development, design, and implementation of all components of the medical education program using Course Learning Objectives and College of Medicine adopted Program Learning Objectives. To ensure faculty success, professional development opportunities are available in the area of pedagogy through the Institute of Teaching and Learning.

Responsibilities:

- Develop/implement renal system topics for an integrated medical program curriculum
- Design a progressive format of presentations to medical students, framed within the clinical context of the integrated curriculum
- Collaborate with basic and clinical science educators to direct the integration, horizontally and vertically, within the course
- Participate actively in teaching and oversee/coordinate content delivery by associated course faculty
- Coordinate with course directors of longitudinal courses (Medical Skills, etc.) to insure optimal integration and synchronization of course content
- Update/revise/rewrite weekly clinical cases for discussion each Friday morning throughout the course
- Update/revise/rewrite Clinical Case Based Learning case for use during the course
- Support student remediation planning, activities and examinations

- Design/deliver an outstanding student experience, attending to all curriculum matters, as well as maintaining a learning environment that promotes mutual respect and professional behaviour on the part of faculty, staff and students
- Provide course schedules, syllabi, and information for educational database
- Choose/change faculty who teach students as appropriate subject area integrated in renal course, provide faculty with development opportunities and feedback on their teaching
- Deliver pre-and post-course presentations to the Phase A and Curriculum Committees
- May be expected to serve as a College Master (student mentor, and role model) for small group clinical case discussion, and overseeing the academic progress of an assigned group of students throughout their medical program – based on qualifications
- May be expected to participate as an instructor in medical skills sessions related to renal system
- Support student career advising and student medical specialty interest groups – based on qualifications
- Participate in scholarship activities or engage in advising student research projects
- Participate in faculty development programs
- Work with Dean and Accreditation team in all aspects of functions and activities including, but not limited to gathering & presenting data relevant to demonstration of compliance with accreditation standards
- Collate student and faculty research activities, publications, grants, and other research activities relevant to demonstrate student & faculty research of the accreditation standards
- Serve on departmental and institutional committees

Qualifications:

- Terminal degree (MD, MD/PhD, PhD)
- Documented accomplishments as a clinician and clinician-educator
- Experience and documented accomplishments in teaching medical students
- Ability to work effectively in an inter-disciplinary environment

Preferences:

- Applicants with teaching experience in any of the Clinical Sciences
- Applicants with experience in teaching in an integrated curriculum
- Applicants with experience in Problem-Based or Team-Based Learning

Qualities:

- Exceptional interpersonal communication skills
- Ability to lead collaborative inter-organizational programs
- Knowledge about design of adult learning and active learning educational experiences
- Commitment to professional excellence and innovation in medical education

Highlights:

California Northstate University College of Medicine (CNUCOM) is a new allopathic medical education program approved by the Western Association of Schools and Colleges (WASC) and provisional accredited by the Liaison Committee on Medical Education (LCME). The curriculum uses a horizontally and vertically integrated interdisciplinary clinical presentation approach. Clinical presentations (patients' chief complaints) are the framework within which basic and clinical science knowledge will be built. Integrated curriculum introduces the students to basic and clinical sciences

for the first two years. In the third and fourth years, a community-based, clinical training model is applied.

Applications will be reviewed upon receipt. For full consideration, candidates should provide curriculum vitae with at least three references. All candidates are asked to provide a cover letter, articulating how their knowledge, experience, and beliefs have prepared them to function in support of California Northstate University's vision and mission statements.

Please submit your cover letter, curriculum vitae, list of references, and any additional information to hr@cnsu.edu. Review of applicants will begin immediately and will continue until positions are filled.

California Northstate is an Equal Opportunity and Affirmative Action Employer. All qualified candidates are encouraged to apply. For inquiries, please contact us at: **e-mail:** hr@cnsu.edu and/or **telephone:** (916) 686-7300.