



GRADUATION & RETENTION DATA

The National Center for Education Statistics defines graduation rate as follows: "The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort" (<http://nces.ed.gov/ipeds/glossary/?charindex=G>).

The National Center for Education Statistics defines retention rate as follows: "A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall" (<http://nces.ed.gov/ipeds/glossary/index.asp?id=772>).

CNUCHS's graduation rate and retention rate, shown in the following pages for the 2016-2017 academic year, are calculated using the definitions offered by the National Center for Education Statistics. Additionally, CNUCHS presents student racial and ethnic data in this document using definitions offered by the Integrated Postsecondary Education Data System (https://surveys.nces.ed.gov/IPEDS/VisInstructions.aspx?survey=9&id=30039&show=all#chunk_1142). The tables in the following pages provide an overview of undergraduate student retention, disaggregated by enrollment during the Summer/Fall term.

Note: Data shown in the following pages are reported as of May 2017.

STUDENTS ENROLLED BEGINNING SUMMER / FALL 2015

	Total New Undergraduate Enrollment Su/Fall 2015		Enrolled Spring 2017				Students who left the program						Cohort Retention		Graduation (# years from start of college carrer)					
	# of students		# of students		% of Class Total		# of students		% of Class Total		% of # who left		% remaining		3 years		4 years (2019)		5 years	
Class total	3		2				1		-		-		66.7%		-		-		-	
First-Time Freshman	2		0		-		-		-		-		100.0%		-		-		-	
Lower Division Transfer	-		-		-		-		-		-		-		-		-		-	
Upper Division Transfers	-		-		-		-		-		-		-		-		-		-	
2nd Bachelors	1						1		-		-		0.0%		-		-		-	
Fall Start Demographics	# of students		# of students		% of Class Total		# of students		% of Class Total		% of # who left		Retention							
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White, non-hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Black, non-hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Asian	3	0	2	0	100.0%	0.0%	1	0	100.0%	0.0%	10.0%	0.0%	66.7%	-	-	-	-	-	-	-
Native Hawaiian or Pacific Islander	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
American Indian or Alaskan Native	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Two or more races	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Race/ ethnicity unknown	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Non-resident Alien	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Total	3	0	2	0	100.0%	0.0%	1	0	100.0%	0.0%	10.0%	0.0%	66.7%	-						

STUDENTS ENROLLED BEGINNING SUMMER / FALL 2016

	Total New Undergraduate Enrollment Su/Fall 2016		Enrolled Spring 2017				Students who left the program						Cohort Retention		Graduation (# years from start of college career)					
	# of students		# of students		% of Class Total		# of students		% of Class Total		% of # who left		% remaining		3 years		4 years (2020)		5 years	
Class total	25		22				3		12.0%		100.0%		88.0%		-		-		-	
First-Time Freshman	25		21				3		12.0%		100.0%		88.0%		-		-		-	
Lower Division Transfer			1				0		-		-		100.0%		-		-		-	
Upper Division Transfers							0		-		-		-		-		-		-	
	# of students		# of students		% of Class Total		# of students		% of Class Total		% of # who left		% remaining		3 years		4 years (2020)		5 years	
2016-2017 Entering Demographics	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White, non-hispanic	1	3	1	3	4.5%	13.6%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Black, non-hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Hispanic	1	0	1	0	4.5%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Asian	5	14	4	12	18.2%	54.5%	0	2	0.0%	66.7%	0.0%	66.7%	100.0%	-	-	-	-	-	-	-
Native Hawaiian or Pacific Islander	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
American Indian or Alaskan Native	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Two or more races	0	2	0	1	0.0%	4.5%	0	1	0.0%	33.3%	0.0%	33.3%	-	-	-	-	-	-	-	-
Race/ ethnicity unknown	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Non-resident Alien	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	-	-
Total	7	19	6	16	27.3%	72.7%	0	3	0.0%	100.0%	0.0%	100.0%	100.0%	-	-	-	-	-	-	-

Student Body Profile 2016-2017

Total current # of undergraduate students	24			
	Male	Female	Male	Female
White, non-hispanic	1	3	4.2%	12.5%
Black, non-hispanic	0	0	0.0%	0.0%
Hispanic	1	0	4.2%	0.0%
Asian	6	12	25.0%	50.0%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%
Two or more races	0	1	0.0%	4.2%
Race/ ethnicity unknown	0	0	0.0%	0.0%
Non-resident Alien	0	0	0.0%	0.0%
Totals	8	16	33.3%	66.7%